

Office of Executive Director of Institutional Effectiveness and Human Resources

WHAT: University Assessment and Core Competency Meeting

WHEN: 3:00 – 4:00, August 13, 2026

WHERE – Via Teams

Invited Attendees:

Academic Review Committees:

- **Arts and Sciences:** Dr. Daniel Gordy
- **Education and Human Development:** Dr. April Giddens
- **Nursing:** Dr. Aimee Badeaux/Ms. Tamara Baxter
- **Allied Health:** Dr. Heather Hayter
- **Business and Technology:** Dr. Simon Njeri
- **Coord. of Accreditation and Strat. Planning for SoB:** Dr. Maria Miranda

Administrative Review Committee:

- **Office of Institutional Effectiveness:** Amy Craig/Roni Biscoe
- **Public Information and Media Relations:** Leah Jackson
- **Economic Development and Advancement:** Gwen Fontenot
- **Electronic Learning and Global Engagement:** Stephanie Henson
- **Information Technology Services:** Ron Williams
- **Business Affairs:** Terra Raupp
- **University Affairs & Police:** Jon Caliste
- **Athletics:** Dustin Eubanks
- **Wellness and Recreation:** Patric Dubois
- **Registrar:** Barbara Prescott - Charlotte Grayson
- **Library:** Dr. Megan Lowe
- **Auxiliary Services:** Jennifer A. Kelly – Lindsey Vascocu
- **Academic Engagement and Student Success:** Steve Hicks
- **Student Experience:** Reatha Cox
- **Institutional Research:** Dawn Mitchell

Core Competency Coordinators:

- **English.** Dr. Jennifer Enoch
- **Mathematics.** Zeb Marcotte
- **Natural Sciences.** Dr. Christopher Lyles
- **Humanities.** Emily Zering
- **Social/Behavioral Sciences.** Dr. Dean Sinclair
- **Fine Art.** Dr. John Dunn

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Minutes:

❖ IE Model Calendar - Key Dates:

- **11 Sep 2026** **Input due for AC 2025 – 2026 Assessment Brief**
- **23 Sep 2026** **AC 2025 – 2026 Assessment Brief to President**
- **07 Oct 2026** **AC 2025 – 2026 Assessment Report Published**
- **5-6 Nov 2026** **SACSCOC Off-Site Review**
- **11 Nov 2026** **Strategic Planning Team Meeting**
- **12 Nov 2026** **University Assessment Committee Meeting**
- **16-18 Nov 2026** **SACSCOC VP Visit**
- **05 – 08 Dec 2026** **SACSCOC Annual Conference**
- **10 Feb 2027** **Strategic Planning Team Meeting**
- ***Provide Mid-Year Brief Templates***
- **11 Feb 2027** **University Assessment Committee Meeting**
- **26 Feb 2027** **All Mid-Year Input – Reports are due**
- **11 Mar 2027** **SFA - Program-Unit Mid-Year Update**
- **29-31 Mar 2027** **SACSCOC On-Site Visit**

❖ AC 2025-2026 Strategic Plan Assessment – Leading the Way – Dr. Cochran is finalizing the draft document and will have it ready for proofing withing the month.

❖ 2025 – 2026 Assessment Results:

- Strategic Focus Areas: 100% of the objectives were met. Out of 64 metrics measured, 75% were positive.
- Academic Program Assessments: 88% of the Student Learning Outcomes were positive. This was up 1% from last year.
- Service Units: Service Outcomes remained the same as last year with 86% positive service outcomes.
- University Core: With a 4.5 % increase in the number of Assessments completed, 92% of the SLOs were positive which is a significant increase from last year's 67%.
- Mission Accomplishment: Out of 1,396 Outcomes, Measures, Objectives, and Metrics, 1,168 were positive which equates to 84%. This is a ten-year high score for the University.

❖ Core Competency and Unit Assessment Tracker: Reports for the AY 2026-2027 are due to the DIE on or before June 18, 2027. Please review the tracker and ensure accuracy of programs and coordinators/writers. Please report any edits/updates to the DIE.

❖ Accessibility WCAG 2.1 – Assessment reports are to be submitted in ADA accessibility format.

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- ❖ AC 2025 – 2026 Assessment Process “Musts” - The DIE discussed assessment reporting requirements based on historical submissions and highlighted the potential consequences of failing to implement them.
- ❖ University Assessment Format and Rules of the Road – The DIE emphasized that each report must:
 - Title the report in the same manner as it is listed on the University Assessment Tracker
 - Follow the University assessment report format
 - Ensure the report is accessible (use the Microsoft Word Accessibility Checker and establish headers for easy navigation)
 - Be submitted in Word format
 - MS/A reports should be submitted to the Dean of the Graduate School, Dr. Stacy, for review and approval
- ❖ Gen Ed and Dual Enrollment: The DIE reviewed the importance of dual enrollment student participation on General Education Core Competency assessments. Discussed expectations for full implementation, use, and monitoring of within Moodle for dual enrollment as associated with the current reaffirmation process, including a likely visit to Pineville High School, the University's Off-Campus Instructional Site.
- ❖ SACSCOC Differentiated Review Milestones were presented to remind attendees of the sequence of events and to facilitate planning for both individual and organizational participation.
- ❖ IE Model (Holistic)- The DIE emphasized that these two slides provide the University with both a historical perspective and a projected chronology of planning and assessment activities.
- ❖ Questions—Discussion

The next UAC–CCC meeting will be held via Teams on November 12, 2026