



CURRICULUM REVIEW COUNCIL

October 13, 2026

Microsoft Teams

CRC Meeting Minutes

Call to Order 3:30

Adjourned: 3:35

Member's Present:

Mrs. Barbara Prescott, chair (for Dr. Greg Handel)

Dr. Benjamin Forkner

Mrs. Megan Lowe

Mr. Kieler Soape

Dr Greg Bouck

Dr. Jackie Calhoun

Mrs. Becky Farmer

Dr. Christopher Gilson

Dr. Myla Landry

Mrs. McKenna Marsh

Dr. Vianka Miranda

Dr. Thomas Reynolds

Guest Present:

Dr. Neeru Deep

Dr. Keith Dromm

Dr. Jonathan Elmore

Dr. April Giddens

Dr. Terrie Sanders

I. Department of Fine and Graphic Arts

A. Make the following course changes:

- ART 2560 – change course description, add prerequisite.
- ART 3560 – change course title, change course description, add prerequisite.
- ART 3810 – change course description, add prerequisite, change hour value (3-1-5).
- ART 4490 – add prerequisite.
- ART 4560 – change course title, change course description, change prerequisite.
- ART 4610 – add prerequisite, change hour value (3-1-5).
- ART 4690 – change prerequisite, change hour value (3-1-5).
- ART 4810 – add prerequisite, change hour value (3-1-5).
- ART 4890 – change prerequisite, change hour value (3-1-5).

- ART 4960 – change course title, change course description, change prerequisite.

Action: All items approved without opposition.

II. The Louisiana Scholars' College

- A. Add the following new course:
 - SHIS 3600 – Dark Ages British Isles (4-4-0).
- B. Make the following course change:
 - SHIS 3880 – add course subtitle 18-Charlemagne.

Action: All items approved without opposition

III. School of Education

- A. Add the following new course:
 - SAHE 5910 – Campus Climate and Culture (3-3-0)
- B. Make the following course change:
 - EDSP 5040 – change course description.
- C. Make the following Curriculum changes for Student Affairs in Higher Education (574):

- Revise the major requirements to read:

Student Affairs in Higher Education (574)

The Master of Arts degree in Student Affairs in Higher Education (SAHE) is a 36-hour program offered online that prepares professionals for career opportunities in higher education. Grounded in the Council for the Advancement of Standards in Higher Education (CAS), SAHE provides a comprehensive set of criteria for which all student support programs can be judged by best practices in the field. Additionally, the program prepares students to develop knowledge, skills, and dispositions in accord with the American College Personnel Administrators (ACPA) and National Association for Student Personnel Administrators (NASPA) Professional Competency Areas for Student Affairs Educators. The instructional design format for the SAHE online program is focused on a premise that promotes faculty-student, student-content, and student-student interactions. Students learn online using both asynchronous and synchronous delivery systems. Beyond the online environment, the SAHE curriculum requires the application of theory to practice through many direct experiences on campus environments. Specific requirements: To be admitted to the SAHE program, prospective students must first have regular admission to the Graduate School at Northwestern State University. In addition to the application materials for Graduate School, applicants must submit a current resume and an autobiographical statement of purpose for pursuing graduate

work in the student affairs field. Requirements for Student Affairs in Higher Education include 36 semester hours as follows:

Core (30 hours) Student must complete 24 semester hours of Student Affairs in Higher Education courses: 5950, 5500, 5920, 5930, 5570, 5960, 5910, and 5970; six semester hours of Education courses: EDUC 6050 and EDAL 6010.

Electives (6 hours) in coordination with their major professor, students may select two elective courses at 5000-level or above in Counseling, Adult Education, Educational Technology, Health and Human Performance/Kinesiology, or Special Education. This option allows students to tailor their studies to their interests or current or projected employment needs.

- D. Make the following curriculum changes for MAT – Early Childhood (548, 548A)
- Revise curriculum to read:

Early Childhood Education, Grades PK-3 (548)

Professional Studies (548A) *

Special Academic Education: Admission to Alternate Certification Program.

- A. Foundations: Education 5840 (3 hours), Educational Technology 5610 (3 hours), Early Childhood Education 5010 (3 hours), Early Childhood Education 5530 (3 hours).
- B. Concentration Area: Early Childhood Education 5570 (3 hours), Early Childhood Education 5580 (3 hours), Early Childhood Education 5560 (3 hours); Education 5450 (3 hours), Education 5451 (3 hours).
- C. Support Area: Special Education 5510 (3 hours), Education 5810 (3 hours), Reading 5020 (3 hours), Reading 5510 (3 hours).

*Passing score on PRAXIS II Pedagogy Test required for admission to internship.

- E. Make the following curriculum changes for MAT – Elementary Education, Grades 1-5 (506, 506A).
- Revise curriculum to read:
Elementary Grades (1-5) MAT (506)

Special Academic Education: Admissions to Alternate Certification Program.

A. Foundation – 18 hours:

EDUC 5130, EPSY 5480, EDUC 5810, EDUC 5031, EDUC 5910, EDUC 5920.

B. Elementary MAT Concentration – 21 hours:

EDUC 5021, RDG 5060, RDG 5510, SPED 5510, ETEC 5610, EDUC 5611, EDUC 5840.

Total Hours: 39

F. Make the following curriculum changes for MAT – Elementary Education & Special Education Mild/Moderate, Grades 1-5 (531A).

- Revise curriculum to read:

Elementary Education & Special Education Mild/Moderate, Grades 1-5 (531):

Special Academic Education: Admission to Alternate Certification Program.

A. Foundation – 12 hours:

EDUC 5021, EDUC 5031, EDUC 5840, ETEC 5610.

B. Special Education MAT Concentration – 21 hours:

EDSP 5000, EDSP 5010, EDSP 5020, EDSP 5030, EDSP 5040, EDSP 5111, EDSP 5121.

C. Support Area – 6 hours:

EDUC 5810, RDG 5060.

Total Hours: 39

G. Make the following curriculum changes for MAT – Middle School Education, Grades 4-8 (507, 507A).

- Revise curriculum to read:

Middle School Education, Grades 4-8 (507):

Special Academic Education: Admission to Alternate Certification Program.

A. Foundation – 18 hours:

EDUC 5130, EPSY 5480, EDUC 5810, EDUC 5031, EDUC 5910,
EDUC 5920

B. Middle MAT Concentration – 18 hours:

EDUC 5021, RDG 5060, SPED 5510, ETEC 5610, EDUC 5611,
EDUC 5840

Total hours: 36

H. Make the following curriculum changes for MAT – Middle School Education & Special Education Mild/Moderate, Grades 4-8 (541, 541A).

- Revise curriculum to read:

Middle School Education & Special Education Mild/Moderate, Grade 4-8 (541):

Special Academic Education: Admission to Alternate Certification Program.

A. Foundation – 12 hours:

EDUC 5021, EDUC 5031, EDUC 5840, ETEC 5610.

B. Special Education MAT Concentration – 21 hours:

EDSP 5000, EDSP 5010, EDSP 5020, EDSP 5030, EDSP 5040,
EDSP 5111, EDSP 5121.

C. Support Area – 6 hours:

EDUC 5810, RDG 5060

Total Hours: 39

I. Make the following curriculum changes for MAT – Secondary Grades 6-12 (508, 508A)

- Revise curriculum to read:

Secondary Grades (6-12) MAT (508):

Special Academic Education: Admission to Alternate Certification Program.

C. Foundation – 18 hours:

EDUC 5130, EPSY 5480, EDUC 5810, EDUC 5031, EDUC 5910,
EDUC 5920

D. Secondary MAT Concentration – 18 hours:

EDUC 5021, RDG 5060, SPED 5510, ETEC 5610, EDUC 5611,
EDUC 5840

Total hours: 36

- J. Make the following curriculum changes for MAT Secondary Education & Special Education Mild/Moderate, Grades 6-12 (561, 561A).

- Revise curriculum to read:

Secondary Education & Special Education Mild/Moderate, Grades 6-12 (561)

Special Academic Education: Admission to Alternate Certification Program.

A. Foundation – 12 hours:

EDUC 5021, EDUC 5031, EDUC 5840, ETEC 5610.

B. Special Education MAT Concentration – 21 hours:

EDSP 5000, EDSP 5010, EDSP 5020, EDSP 5030, EDSP 5040, EDSP 5111, EDSP 5121

C. Support Area – 6 hours:

EDUC 5810, RDG 5060

Total Hours: 39

- K. Make the following curriculum changes for Alternative Path to Certification K-12 Instrumental Music; Vocal Music (501) (non-Masters)

- Revise the Certification-only program (501) Alternative Path to Certification New Official Plan. **(Department revision only, not included in NSU Catalog)**

Alternative Path to Certification K-12 Instrumental Music; Vocal Music (501) Total hours: 30-33 hours.

EDUC 5130, EDUC 5910, AND EDUC 5920, EPSY 5490, MUED 5010 OR MUED 5020, MUED 5110, MUED 5200 OR MUED 5270, MUED 5510, RDG 5060, and SPED 5510. Prescriptive plan (0-3 hours) *

*Additional coursework determined by transcript(s) analysis and/or remediation needed during matriculation in the program.

Action: All items approved without opposition.

Barbara L. Prescott Digitally signed by Barbara L. Prescott
Date: 2026.10.14 13:57:26 -05'00'

Mrs. Barbara Prescott, University Registrar

Greg Handel Digitally signed by Greg Handel
Date: 2026.10.14 14:52:30 -05'00'

Dr. Greg Handel, Executive Vice President and Provost

James T. Genovese / HW Digitally signed by James T. Genovese / HW
Date: 2026.10.14 15:05:55 -05'00'

James T. Genovese, University President