

# Assessment of Student Learning Outcomes

AY 2025–2026 Findings · Year-over-Year Comparison · AY 2026–2027 Plan

AT A GLANCE

|               |                       |                                  |                          |
|---------------|-----------------------|----------------------------------|--------------------------|
| 39            | 39*                   | 7 of 9                           | 9 of 9                   |
| Exit exam (n) | Field evaluations (n) | Competencies met (80% benchmark) | Field eval benchmark met |

ASSESSMENT PLAN

| Measure 1 — Exit Exam (Knowledge)                                                                                                                                                      | Measure 2 — Field Evaluation (Values, Skills, Cognitive & Affective)                                                                                                                                      |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 100-item multiple choice exam. 12 items for C1; 11 items for C2–C9.<br>Administered via Moodle, final semester of enrollment.<br><b>Benchmark:</b> 80% of students score 60% or higher | 5-point Likert scale rated by field instructor in SOWK 4190.<br>Ratings: 1-Lacking, 2-Inadequate, 3-Competent, 4-Superior, 5-Mastered.<br><b>Benchmark:</b> 80% of students rated 3 (Competent) or higher |

**Note on interpretation:** The aggregate (average of both measures) is the official CSWE compliance figure per Form AS 4(B) requirements. The disaggregated view, the field eval and exit exam reported separately, is where curriculum decisions are made. A competency may be "met" in aggregate while masking a knowledge gap on the exit exam.

AY 2025–2026 RESULTS — DISAGGREGATED BY MEASURE

| Competency                                                    | Field Eval | Exit Exam | Aggregate | Prior Year    | Status  |
|---------------------------------------------------------------|------------|-----------|-----------|---------------|---------|
| C1 — Ethical & professional behavior                          | 100%       | 90%       | 95.0%     | 93.0% (+2.0)  | Met     |
| C2 — Diversity & difference                                   | 97%        | 82%       | 89.5%     | 94.6% (-5.1)  | Met     |
| C3 — Human rights & justice<br><i>(exam below 80%)</i>        | 100%       | 77%       | 88.5%     | 96.2% (-7.7)  | Watch   |
| C4 — Research-informed practice<br><i>(benchmark not met)</i> | 92%        | 64%       | 78.0%     | 88.4% (-10.4) | Not Met |

| Competency                                      | Field Eval | Exit Exam | Aggregate | Prior Year    | Status |
|-------------------------------------------------|------------|-----------|-----------|---------------|--------|
| C5 — Policy practice<br><i>(exam below 80%)</i> | 97%        | 77%       | 87.0%     | 88.4% (-1.4)  | Watch  |
| C6 — Engage with individuals & systems          | 100%       | 100%      | 100.0%    | 100.0% (+0.0) | Met    |
| C7 — Assess individuals & systems               | 100%       | 90%       | 95.0%     | 95.4% (-0.4)  | Met    |

|                                                             |      |     |              |                 |                |
|-------------------------------------------------------------|------|-----|--------------|-----------------|----------------|
| <b>C8 — Intervene with individuals &amp; systems</b>        | 100% | 92% | <b>96.0%</b> | 88.5%<br>(+7.5) | <b>Met</b>     |
| <b>C9 — Evaluate practice</b><br><i>(benchmark not met)</i> | 97%  | 51% | <b>74.0%</b> | 73.3%<br>(+0.7) | <b>Not Met</b> |

**Shading guide:** Exit exam cells shaded red = score below 80% threshold. **Met** = aggregate ≥80%. **Watch** = aggregate ≥80% but exam below 80%. **Not Met** = aggregate below 80%.

**YEAR-OVER-YEAR COMPARISON — AGGREGATE SCORES**

| Competency                                | AY 2024–25 | AY 2025–26    | Change |
|-------------------------------------------|------------|---------------|--------|
| C1 — Ethical & professional behavior      | 93.0%      | <b>95.0%</b>  | ▲ +2.0 |
| C2 — Diversity & difference               | 94.6%      | <b>89.5%</b>  | ▼ 5.1  |
| C3 — Human rights & justice               | 96.2%      | <b>88.5%</b>  | ▼ 7.7  |
| C4 — Research-informed practice           | 88.4%      | <b>78.0%</b>  | ▼ 10.4 |
| C5 — Policy practice                      | 88.4%      | <b>87.0%</b>  | ▼ 1.4  |
| C6 — Engage with individuals & systems    | 100.0%     | <b>100.0%</b> | ▲ +0.0 |
| C7 — Assess individuals & systems         | 95.4%      | <b>95.0%</b>  | ▼ 0.4  |
| C8 — Intervene with individuals & systems | 88.5%      | <b>96.0%</b>  | ▲ +7.5 |
| C9 — Evaluate practice                    | 73.3%      | <b>74.0%</b>  | ▲ +0.7 |